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ABSTRACT

Teachers of the middle grades are being asked to be advisors as well as instructors to their students. The teacher is expected to teach the whole child, showing awareness of the child's affective self as well as the cognitive self. The teacher as advisor is a new role--and one for which many teachers feel unprepared. This guide is designed to help teachers learn to fill the advisory role. The guide includes practical activities, organized into six units. Each unit contains descriptions of activities and handouts. The units are: (1) "Building a Team," providing activities to help group members get to know each other, understand the group's purpose, and bond as a unit; (2) "School Success," focusing on learning school rules, organizational skills, self-evaluation, and goal-setting; (3) "Celebrate Yourself," including activities related to self-esteem and emotions; (4) "Communication and Conflict Resolution"; (5) "Relating to Others," including information and activities on peer relationships and how to make and keep friends; and (6) "Your Community," promoting community awareness of social agencies, businesses, and local government. Units 2-5 include a section entitled "Words for Discussion" to help students personalize and define terms. Contains 24 references. (BGC)

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